



# Reading-Language Arts

## Grade 5th

### 4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress

#### Unit 7: Informational Text/ Research

##### Student Learning Targets

- I can make predictions using text features, characteristics of genre, and structures.
- I can predict and correct or confirm my predictions using the characteristics of the text genre and its organizational structure.
- I can make relevant connections between two texts.
- I can determine details from the text that support an inference or idea.
- I can decide what details contain key ideas in what I read.
- I can annotate key ideas on a text to assist my comprehension.
- I can write responses to demonstrate my understanding of text read.
- I can identify text, print, graphic features, key words, phrases, and information that relate to the question.
- I can process the meaning of text by note taking and annotating.
- I can use new vocabulary in the appropriate context.
- I can gather relevant information about a topic from a variety of sources.
- I can use source materials and paraphrase the information without committing plagiarism.
- I can present my findings in written form.

##### Questions to Check for Unit Understanding

- What effect does informational text have on reading and writing?
- How does making connections from a text help me to grow as a reader and writer?
- What is the purpose of research?

##### Key Academic Vocabulary

- Inquiry- An act of seeking information.
- Research- The collecting of information about a particular subject.
- Paraphrasing- Restating the meaning of a text or passage using your own words.
- Plagiarism- The practice of taking someone else's work or ideas and using them as your own.